

Writing: Mastering ACT, SAT, GRE, PRAXIS, MCAT, LSAT, and College Essays

Dr. William J. Long

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Writing: Mastering ACT, SAT, GRE, PRAXIS, MCAT, LSAT, and College Essays Dr. William J. Long This book is for college-bound students, and college graduates who are preparing to take the ACT, SAT, GRE, PRAXIS, MCAT, and LSAT examinations. We use an in-context writing method that enables students to apply grammar and punctuation rules to their writing, unlike others that teach English grammar and writing separately. The book contains over 129 writing tips and 100 essay-writing topics that colleges, graduate schools, and professional schools require as a part of their respective applications for admission processes. Utilization of the techniques presented in this book will also greatly enhance students' abilities to achieve high scores on the English and grammar sections of the examinations. This is especially true because the writing sections require students to re-write sentences and/or to place sentences in the proper sequence when testing. This is an excellent and affordable college-prep English classroom grammar text book. Most students who have used this book under the guidance of its author have score in 99th to 85th percentile on their ACT and SAT examinations. The book contains explanations and templates for writing the Cause and Effect essay, the Five Paragraph Essay, and/or the Free Form essay. It place heavy emphases on writing topic sentences; transitional sentences between paragraphs; focused paragraphs with evidence and data; and effective summary paragraphs. Inherent focus is applied to the proper use of first-person, second person, and third person pronouns; strong verbs; parallel structure; and voice consistency. A special section is devoted to writing techniques, such as similies, methaphors, and analogies. Another chapter focuses on punctuation. Further, the book provides guidance for the development of a writing thread that encompasses the aforementioned elements in the essay-writing process. This book is friendly. We start with the base (kernel) sentence and move forward. We find that once the writer develops a series of kernel sentences, he or she can than add meaning and detail to those base sentences by adding left, right, or medial phrases and clauses. Many fine students fall short on the writing sections of their college admission examinations. Our goal is to provide that extra dimension that will enable those students to master the essay-writing components of those examinations.

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