



An Encounter with Reggio Emilia: Children's Early Learning made Visible

Linda Kinney, Pat Wharton

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The documentation of young children's learning plays a vital role in the pre-schools of Reggio Emilia. This leading edge approach to bringing record-keeping and assessment into the heart of young children's learning is envied and emulated by educators around the world.

This unique, accessible and inspiring book is based upon a documentary approach successfully implemented by Stirling Council in Scotland, whose pre-school educators experienced dramatic improvements in their understandings about young children, how they learn and the potential unleashed in successfully engaging families in the learning process.

This approach, which is based on careful listening to children and observation of their interests and concerns, centres around recording and commentating on children's learning through photos, wall displays, videos and a variety of different media. The authors, both experienced educators include chapters here on:

- why early years' educators should use documentation as a means to enhance young children's learning
- the values, principles and theories that underlie the 'Reggio' approach
- how to implement documentations into any early years setting, with real-life case studies and hints for avoiding common pitfalls
- how to involve, inspire and enthuse families and the wider community

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