



Christ-Centered Higher Education: Memory, Meaning, and Momentum for the Twenty-First Century

David L. McKenna

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If the Christ-centered college or university did not exist, would it have to be invented? Back in the 1950s, the answer was in doubt. With few exceptions, Christian colleges wallowed in defensive self-doubt and divisive competition while under attack from the rising public sector. Students of American higher education predicted that they would soon become as extinct as the whooping crane. Rather than succumbing to doomsayers, leaders in Christian higher education bonded together around the commanding truth that "all things come together" in Jesus Christ. They drove their stake for the future in the integration of faith and learning as the reason for the existence of Christ-centered higher education. Out of this commitment came a renaissance movement of common cause and unprecedented cooperation through the Consortium of Christian Colleges and the Council for Christian Colleges & Universities. Will integration continue to be the energizing and all-pervasive influence that gives the Christ-centered institution its reason for existence? Trustees, presidents, deans and faculties in each generation must think and rethink the concept in the light of theological, academic, technological, and cultural change. David McKenna opens the conversation by remembering where we were, confirming who we are, and envisioning what we can be.

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