



Learning Disabilities

Janet W. Lerner

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The success of this text is based on three key elements. First and foremost, Learning Disabilities uses a varied approach to provide a comprehensive overview of this complex subject. The text covers theoretical approaches within the field, procedures for assessing and evaluating students, skills in the art of clinical teaching, and teaching methods and strategies. Secondly, the text offers a balance between information on theory and teaching strategies with cases. Lastly, Learning Disabilities reflects Lerner's commitment to keeping her readership fully informed of the rapid changes and advances in this field. The result is comprehensive, as Learning Disabilities offers valuable strategies for teaching students to a wide range of professionals: classroom teachers, special education teachers, school psychologists, administrators, language pathologists, counsellors, and related professionals. Highlights of the new ninth edition include: - New! Chapter 7, "Attention Deficit Disorder," combines all ADD/ADHD material into one chapter and adds new material to address the needs of an increasing number of students who are being diagnosed with attention deficit disorder - New! Material on Diversity in Chapters 2, 4, 6, and 11 that discuss the changing demographics of the children in our schools, and addresses the growing number of linguistically and culturally diverse students who also have learning disabilities - Updated and Expanded Coverage of Inclusion in Chapters 3, 4, 5, and 9 that contains current information about responsible inclusion practices and describes how special and general education teachers can join together to make inclusion work - Fully updated research, citations (more than 150), and terminology throughout the text related to current topics such as phonemic awareness and early literacy, adolescent/adult transition issues, collaborative teaching, IEPs, brain development, emotional intelligence, just to name a few - Unique Case Study of Rita G. in Chapters 3, 4, and 5 offers a detailed account of one student's experience from pre-referral to placement -New! Web Links within the text that give the reader access to resources on the Internet.



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Micheal Ruiz:

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